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E4 Youth's mission is to use the arts, sciences, and technology to help youth find and pursue pathways to successful careers in the creative economy through hands-on-training, active mentorship, and exposure to real world opportunities .





We believe that creative youth, particularly those from underserved communities are a drastically underutilized resource. We work with partners to invest cultural capital into these communities and deliver collective impact.

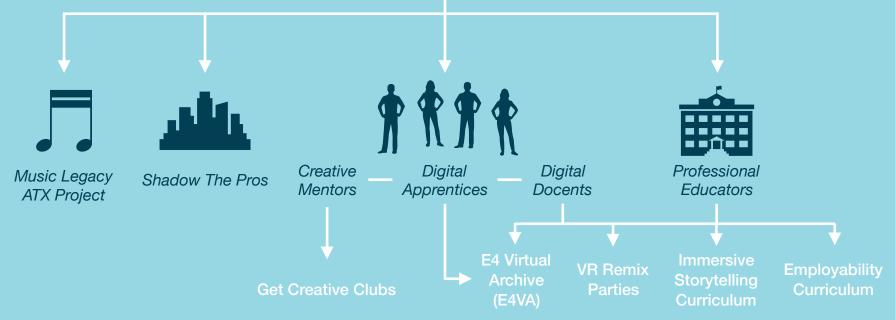




### **CREATIVE LEADERSHIP ACADEMY**

Professional level training & employment for college age youth & young professionals.

Curriculum & professional development for educators working with youth of color.





## **EA** DIGITAL APPRENTICES

#### **Responsibilities:**

- Attend weekly meetings with Digital Docents, Creative Mentors, and E4 Youth staff to report on their content development progress, improve their leadership skills, do career mapping, and develop their personal portfolios.
- Work to develop their creative and leadership skills so that they can advance to become a Creative Mentor and/ or Digital Docents as openings become available.
- Use creative and technical skills in areas like immersive media production, audio/video production, visual design, journalism, photography, coding, web/application development, music composition and/or production, media production, writing, public speaking, and event planning to support E4VA.
- Collect and curate oral histories in the local community, creating content for the E4 Youth Virtual Archive.

#### Hours & Compensation:

A Digital Apprentice is an unpaid volunteer, and typically volunteers a minimum of 20 hours a month. A Digital Apprentice will receive a \$250 gift card per semester upon completion of the minimum volunteer hours each month during that semester.





#### Wednesdays @ the University of Texas, Jesse Jones Building

### Thursdays @ the University of Texas, Jesse Jones Building

| 6:00 p.m.  | Clock In / Capacity Building   |
|------------|--|
| 6:30 p.m.  | Employability Curriculum Lesson  |
| 7:00 p.m.  | Creating content for E4 Youth Virtual<br>Archive (E4VA) with Digital Docents |
| 10:00 p.m. | Clock out  |

| 6:00 p.m.  | Clock In / Capacity Building                             |
|------------|--|
| 6:30 p.m.  | Guest speaker  |
| 7:00 p.m.  | Employability Curriculum Lesson with<br>Creative Mentors |
| 8:00 p.m.  | Capacity Building  |
| 10:00 p.m. | Clock out  |

#### NOTES:

Capacity Building includes reviewing your content development progress, improving your leadership skills, career mapping, developing your personal portfolio, etc..

Digital Apprentices should attend one or both of these meetings.



# **EA** DIGITAL DOCENTS

#### **Responsibilities:**

- Identify, collect, and curate oral histories from the local community and merge them with VR technology to create digital content for the E4 Youth Virtual Archive (E4VA).
- Teach the students how to identify a location of historical or cultural significance, how to find, interview and capture oral history content, merge it with the technology to create a VR asset for inclusion in the E4VA.
- Work to develop their creative and leadership skills.
- Use creative and technical skills in areas like immersive media production, audio/video production, visual design, journalism, photography, coding, web/application development, music composition and/or production, media production, writing, public speaking, and event planning to support E4VA.
- Attend weekly meetings with Digital Docents, Creative Mentors, and E4 Youth staff to report on their content development progress, improve their leadership skills, do career mapping, and develop their personal portfolios.
- Lead VR Remix Party demos and workshops in local classrooms and at community/corporate events.
- Work on E4 Hire Projects as needed.

#### Hours & Compensation:

Digital Docents typically work 8 hours per week and are paid \$12 to \$15 per hour as an employee of E4 Youth.





#### Wednesdays @ the University of Texas, Jesse Jones Building

6:00 p.m.Clock In / Capacity Building6:30 p.m.Employability Curriculum Lesson7:00 p.m.E4 Youth Virtual Archive (E4VA)<br/>Production Meeting10:00 p.m.Clock out

Thursdays @ the University of Texas, Jesse Jones Building

| 6:00 p.m.  | Clock In / Capacity Building                             |
|------------|--|
| 6:30 p.m.  | Guest speaker  |
| 7:00 p.m.  | Employability Curriculum Lesson with<br>Creative Mentors |
| 8:00 p.m.  | Capacity Building  |
| 10:00 p.m. | Clock out  |

#### NOTES:

Capacity Building includes reviewing your content development progress, improving your leadership skills, career mapping, developing your personal portfolio, etc..

Digital Docents are required to attend the Wednesday meeting. Please check with Carl &/or Dahlia about the rest of your weekly hours.



# **CREATIVE MENTORS**

#### **Responsibilities:**

- Work in the high school classroom along side the resident teacher to help guide one of the Get Creative Enrichment Clubs.
- Serve as a liaison between the high school teacher and E4 Youth.
- Use creative and technical skills in areas like immersive media production, audio/video production, visual design, journalism, photography, coding, web/application development, music composition and/or production, media production, writing, public speaking, and event planning to support learning in the classroom.
- Coach the high school students through E4 Youth's Employability Curriculum.
- Guide their progress on developing their own creative projects and portfolios.
- Serve as a role model and tutor to high school students.
- Attend weekly meetings with other Creative Mentors and E4 Youth staff to co-work on Get Creative Enrichment Club operations and responsibilities.
- Attend weekly meetings with Digital Docents, Digital Apprentices, and E4 Youth staff to to participate in capacity-building activities, and to discuss their personal portfolios, resumes, soft skills, career options, etc.

#### Hours & Compensation:

Creative Mentors typically work 8 hours per week and are paid \$12 to \$15 per hour as an employee of E4 Youth.





#### Mondays @ Capital Factory, 16th Floor

### Thursdays @ the University of Texas, Jesse Jones Building

| 6:00 p.m.  | Clock In / Capacity Building or Co-working                  |
|------------|---|
| 6:30 p.m.  | Every other week at this time there will be a guest speaker |
| 7:00 p.m.  | Co-working  |
| 8:00 p.m.  | Creative Mentor Team Meeting                                |
| 9:00 p.m.  | Co-working  |
| 10:00 p.m. | Clock out   |

| 6:00 p.m.  | Clock In / Capacity Building or Co-working |
|------------|--|
| 6:30 p.m.  | Guest speaker                              |
| 7:00 p.m.  | Co-working                                 |
| 8:00 p.m.  | Creative Mentor Team Meeting               |
| 9:00 p.m.  | Co-working                                 |
| 10:00 p.m. | Clock out                                  |

#### NOTES:

Capacity Building includes working on your personal portfolio, resume, soft skills, career options, etc.

Co-working includes working on your Get Creative Club responsibilities checklist by yourself or with another creative mentor.

Creative Mentors need to attend one of these meetings for 4 hours on one day and 2 hours on another day.





### Creative Mentors, Digital Docents & Digital Apprentices can also earn:

Access to industry events and networking opportunities

**Employment opportunities** 

Job shadow and internship opportunities with E4 Youth partners









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